

The University

HISTORY OF THE UNIVERSITY

Lander University was founded as a college for women by Methodist clergyman Samuel Lander in 1872 as Williamston Female College in Williamston, South Carolina. It remained a private institution for 26 years. In 1898, the College gained the support of the South Carolina Conference of the Methodist Episcopal Church, South. In 1904, the College was relocated to Greenwood, S.C., and was renamed Lander College in honor of its founder.

Men were admitted in 1943, and the institution is now completely coeducational.

In 1948, when the Methodist Conference, pursuant to a policy of consolidation in its education efforts, decided to end support of Lander College, interested citizens of Greenwood formed The Lander Foundation as a nonprofit corporation and leased the College from the Church.

In 1951, the county of Greenwood obtained the College name and property from the Methodist Conference. The South Carolina General Assembly created the Greenwood County Education Commission, known as The Lander Foundation, to serve as the board of control for the College. Lander thus became the only four-year liberal arts college in the United States to be controlled and financed by a county government.

On July 1, 1973, Lander College came under the control of the Board of Trustees of the State Colleges of South Carolina, making Lander a state-assisted college. The State College Board of Trustees governed Lander, the College of Charleston, and Francis Marion College. Effective July 1, 1988, governance of Lander was vested in the Lander College Board of Trustees.

On July 1, 1992, by action of the Board of Trustees, the institution became Lander University.

The University has been served by twelve presidents: Samuel Lander (1872-1904); John O. Willson (1904-1923); Robert O. Lawton (1923); B. Rhett Turnipseed (1923-1927); R. H. Bennett (1927-1932); John W. Speake (1932-1941); John Marvin Rast (1941-1948); Boyce M. Grier (1948-1966); E. Don Herd, Jr. (1966-1973); Larry A. Jackson (1973-1992); William C. Moran (1992-2000); and Daniel W. Ball (2000-present).

Lander University subscribes to a policy of equal educational and employment opportunity for all.

MISSION STATEMENT

Grounded in the belief that education is a liberating force which makes it possible for an individual to live a life of meaningful activity, of personal satisfaction, and of service to others as a neighbor and a citizen, Lander University has chosen teaching and learning as its principal concerns and providing a challenging education for qualified students as its mission. Through its liberal arts programs and its professional schools for business, education, and nursing, the University offers an undergraduate curriculum that combines a broad liberal education with specialized study leading either to immediate application in a career or to more advanced study. The undergraduate programs provide opportunities for students to achieve competence in a major discipline and to explore a broad core curriculum designed to assist them in developing the ability (1) to gather and critically analyze information from a variety of fields and to use that information as a basis for reasoned judgments and for effective problem solving, (2) to synthesize diverse ideas and information, and (3) to understand and convey ideas clearly. In addition to its undergraduate programs, Lander provides a limited number of master's programs and post-graduate courses that respond to critical needs of the immediate region and the State. Supporting the University's role as a teaching institution and recognizing that scholarship is essential to establishing and maintaining excellence of instruction, Lander faculty engage in scholarly and creative activities appropriate to their teaching fields. In addition, the faculty

and staff recognize Lander's responsibility to the public and to the local economy; therefore, the University serves as an intellectual and cultural center and cooperates with various agencies, schools, and businesses.

The University, situated near the center of Greenwood, a small South Carolina city, combines urban with rural and traditional with modern features. Proud of its identity as a small, student-centered public four-year university with a nurturing educational environment, Lander is committed to gradual but limited growth to a size of approximately 3300-3500 students. Because student success depends in large part upon readiness, the University reserves admission to those students who can demonstrate adequate preparation for higher education either through a predicted GPA or through previous success at another post-secondary institution. While Lander serves primarily students from a seven county area (Greenwood, Laurens, Edgefield, Abbeville, McCormick, Newberry, and Saluda) and reflects the demographic diversity of this constituency, it strives to draw students from every region of South Carolina as well as from other states and foreign countries because a geographically diverse population better serves the educational interests of all students enrolled. Lander predominately attracts qualified traditional full-time students but also welcomes non-traditional and part-time students. Lander University's commitment to extending educational opportunities to these varying constituencies reflects its belief that citizens of a free society have a right to the enriching benefits of higher education.

ACCREDITATION

Lander University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number 404-679-4501) to award bachelor's and master's level degrees. Additionally, the Bachelor of Science degree in Athletic Training is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664. The Department of Business Administration is accredited by AACSB International. Information regarding accreditation status is available from the Association to Advance Collegiate Schools of Business, 777 South Harbour Island Boulevard, Suite 750, Tampa, FL 33602-5730 USA, Telephone: 813-769-6500, Fax: 813-769-6559. The baccalaureate program in Nursing is approved by the State Board of Nursing for South Carolina and is accredited by the National League for Nursing Accrediting Commission (NLNAC). Information regarding accreditation status is available from NLNAC at 61 Broadway, 33rd Floor, New York, NY 10006, or 1-800-669-1656, ext. 153. The Teacher Education programs of Lander University are approved by the state of South Carolina and the academic unit is nationally accredited by the National Council for Accreditation of Teacher Education Certification (NCATE, 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036-1023). Lander's Montessori Teacher Education Program offers coursework leading to certification by the American Montessori Society. It is fully accredited by the Montessori Accrediting Council for Teacher Education (MACTE), 524 Main Street, Suite 202, Monument Square, Racine, WI 53403. The Bachelor of Science in Music is accredited by the National Association of Schools of Music (NASM). Information regarding accreditation status is available from NASM at 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190. The Bachelor of Science in Visual Arts and the Master of Arts in Teaching Art are accredited by the National Association of Schools of Art and Design (NASAD). Both programs have been examined and approved by NASAD. Information regarding accreditation is available from NASAD at 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190. Lander University is a member of the Southern Association of Colleges and Schools, the American Association of State Colleges and Universities, and the South Carolina Association of Colleges and Universities. Information concerning accreditation procedures applicable to the University is available in the Office of the President.

THE EDUCATIONAL PROGRAM

Lander University confers the degrees of Bachelor of Arts, Bachelor of Science, and Master of Education on candidates who are recommended by the faculty. Undergraduate areas of study are provided in the following majors, minors, and certificates:

The B.A. degree is offered in:

English
Professional Writing
Secondary Teacher Certification
History
Spanish

The B.S. degree is offered in:

Athletic Training
Biology
Genetics
Medical Technology
Business Administration
Accounting
Finance/Economics
Health Care Management
Management/Marketing
Chemistry
Dual Engineering
Computer Information Systems
Dual Engineering
Networking
Software Development
Criminal Justice Management
Early Childhood Education
Montessori
Elementary Education
Environmental Science
Exercise Science
History
Secondary Social Studies Teacher
Certification

Mass Communication and Theatre
Mass Communication
Theatre
Mathematics
Dual Engineering
Secondary Teacher Certification
Music
K-12 Teacher Certification
Nursing
BSN Completion for Registered Nurses
Physical Education/K-12 Teacher
Certification
Political Science
Public Administration
Psychology
Counseling
Developmental Psychology
Sociology
Criminal Justice
Special Education
Visual Arts
K-12 Teacher Certification
Graphic Design

Minors or certificates are offered in:

African American Studies
Anthropology
Art History
Biology
Business Administration
Chemistry
Child and Family Studies
Computer Information Systems

Dance
Electronic Art
English-Literature Emphasis
English-Professional Writing
English-Writing Emphasis
Environmental Science
French
Gerontology
Health Care Management

Health Care Management Certificate
History
Information Technology
International Studies
Latin American Studies
Mass Communication
Mathematics
Military Science and Leadership
Music
Philosophy

Political Science
Pre-Law
Public Administration
Psychology
Religion
Sociology
Spanish
Theatre
Visual Arts

GRADUATE PROGRAMS

A Master of Arts in Teaching (MAT) degree with a concentration in art education (see page 345).

A Master of Education (M.Ed.) degree is offered in elementary education (see page 345) and in Montessori Education. (348).

THE UNIVERSITY CENTER OF GREENVILLE

Lander University offers the following degree programs at the University Center of Greenville: Sociology, Sociology with a criminal justice emphasis, and Political science with a public administration emphasis. The University Center of Greenville offers a Master of Education (M.Ed.) degree in Montessori Education.

These programs, primarily offered in the evening, are designed for students who have previously earned some college credits or have a two-year college degree. A two-year college graduate with appropriate transfer credits can complete the Bachelor degree requirements in approximately three calendar years.

For further details on Lander University's programs at the University Center of Greenville, please see page 67.

ASSESSMENT OF INSTITUTIONAL EFFECTIVENESS

Lander University, in order to ensure excellence in its academic offerings, has implemented a continuing program to assess institutional effectiveness. A vital part of that effort is assessing student learning outcomes. During the time students are enrolled at the University, and later as alumni, they may be asked to participate in various activities designed to determine how well the institution is achieving its mission of providing a challenging education for its students and preparing them for careers or advanced study. A number of methods are employed in a variety of settings. Students may be asked to cooperate in a writing activity; to provide information about the quality of courses they have taken through surveys, interviews, or major field knowledge inventories; or to express opinions about activities or programs. It is not the student that is being evaluated but the institution itself and its various programs and services. Students are encouraged to cooperate and to provide information that can be used to improve Lander University.

THE CAMPUS

Lander University is situated on a wooded site of approximately 100 acres within the city limits of Greenwood, a city of about 28, 000 in the Piedmont region of South Carolina. When the college entered the state system in 1973, the Board of Trustees placed high priority on creating a master plan for campus development. In addition to six major buildings erected since 1973, campus improvements include

extensive renovations to a number of older facilities, completely new housing complexes, athletic fields, and parking lots. Major buildings (with completion dates) and related facilities are:

Science, Mathematics and Computer Science Complex (1904 and 1996) Lander's original building – Old Main – was constructed in two stages dating from 1904-1911. Both Greenwood Hall, the administration/classroom building, and the adjoining dormitory, Laura Lander Hall, were opened in 1904. To complete Old Main, Willson Hall was added to the western end of the structure in 1911. Lander's original building was one of four public buildings in Greenwood designed by Reuben Harrison Hunt, of Chattanooga, Tennessee. A prolific architect whose work can be found throughout the region, Hunt was particularly noted for his churches. The National Register for Historic Places contains many Hunt buildings; Lander's Old Main Building was added to the Register in 1984.

Plans for the new science facility called for the demolition of most of Old Main and major renovation of Greenwood Hall, the only section to be retained. An entirely new building replaced the original Laura Lander Hall and Willson Hall. Work began in 1993. The totally renovated Greenwood Hall, a three-story, 22,000 square foot structure incorporating the school's trademark bell tower, was reopened and renamed Laura Lander Hall in tribute to the wife of the founder and first president. It contains classrooms, laboratories, and office space for the Department of Mathematics & Computing. The adjacent 84,000 square feet building adjoining Laura Lander Hall contains classrooms, laboratories, and office space for the Departments of Biology and Physical Sciences.

Barratt Hall (1967) Dedicated to the memory of John Perkins Barratt, 19th century physician, naturalist, and scientist, Barratt was the first separate academic building constructed in the modern era; it served the science division for thirty years. Renovation of the 24,000 square foot structure was completed in 2000, and the building is now occupied by the Department of Nursing and the Office of Human Resources.

John Drummond Complex (1993) Named in honor of State Senator John Drummond, this two-building complex is devoted to athletics and physical education. Providing space for the school's intercollegiate athletic program, the Finis Horne Arena honors the retired athletic director and men's basketball coach, while another building, named in memory of division chair Dr. Joe V. Chandler, contains academic and athletic space and facilities, including an indoor pool, auxiliary gymnasium with three basketball courts, an elevated jogging track, weight room, dance studio, and handball/racquetball courts, as well as offices and classrooms for the Department of Physical Education and Exercise Studies. The entire Drummond Complex comprises more than 126,000 square feet of space.

Genesis Hall (1974) Originally constructed as space for the physical plant and to house the nursing department, this 5,400 square foot facility was renovated in 2001 and is now occupied by the Office of Computing Services and the Physical Plant.

Larry A. Jackson Library (1977) Named in honor of Lander's tenth president, this three-story, 65,000 square foot building contains stack space, offices, workrooms, computing laboratory and the University's Technology Learning Center on the third floor and the Office of University Relations and Publications in the lower level.

Boyce M. Grier Student Center (1979) Replacing an earlier student center building also named in honor of Lander's eighth president, this building is located adjacent to the library. The 61,000 square foot student center contains the dining hall, bookstore, post office, and recreation room in addition to office space and meeting rooms for the use of the Division of Student Affairs and Student Government Association.

Sproles Recreation Center Originally built to serve the recreational needs of the city and county of Greenwood, this 8200 square foot facility provides space for meetings of student organizations and other University related events.

Marion P. Carnell Learning Center (1982) Honoring a longtime state representative and friend of Lander, this structure, containing more than 100,000 square feet, consists of four levels and a floor-to-roof level atrium. The first floor consists of executive offices, the Department of Mass Communication & Theatre, and other administrative offices, including Admissions, Advising Office, Business Office, Financial Aid, Procurement Services, and Registrar. The second floor houses the departments of Business Administration, Political & Social Sciences, and Teacher Education. The third floor houses Instructional Services and the departments of English & Foreign Languages, History & Philosophy, and Psychology.

Lander Cultural Center (1987) Constructed as an add-on to the Grier Student Center by means of the Johnston Commons, a covered mall area, this 68,000 square foot facility provides instructional space for the Departments of Art and Music as well as a 700-seat auditorium with stage facilities, the 100-seat Barksdale Recital Hall, and the Monsanto Art Gallery which opens onto the Commons. The commons area also connects with the dining hall and other elements of the student center, making it a dynamic area for student activity.

Chipley Hall (1925) The oldest free-standing building on campus, Chipley has always been a dormitory. This 21,000 square foot building, located between the learning center and the library, was named to honor Marvin S. Chipley, a Greenwood businessman. In Spring 2003, Chipley was partially renovated, including air-conditioning and new refurbishing. The three-story building accommodates approximately 100 students.

Thomason Student Housing (1992) Named in memory of Greenwood businessman C.Y. Thomason, this cluster of buildings is a modern residence hall complex consisting of seventeen units, each housing four students in 728 square feet of space. Students enjoy private rooms and share a central bath location, while a separate unit provides laundry facilities and a meeting room.

Brookside Student Housing (1977) Built concurrently with the library, the Brookside Complex consists of seven residence halls, each named for a South Carolina river system. Located in a rustic setting on the western extremity of the campus, each 9700 square foot unit - Chattooga, Jocassee, Keowee, Savannah, Seneca, Toxaway, and Tugaloo - features a central lobby area. Each unit consists of ten suites housing four students each.

Williamston Student Housing (1983) Named for the Anderson County town which was Lander's first home, this housing complex consists of eight separate two-story, 2000 square foot buildings located at the corner of Stanley Avenue and Crews Street adjoining the main campus. Each building contains four suites, and each suite accommodates four students.

Lide Student Housing (1989-1992) This newly renovated apartment-style complex, named for professor Mary F. Lide, longtime faculty member and friend of Lander, houses 48 students in each of its five three-story, 8600 square foot buildings.

Jean Tribble McFerrin Amphitheatre Originally named "The Dingle" and dating from Lander's earliest days, the amphitheater is located just behind Laura Lander Hall and the Science Building. Used for dramatic and musical presentations as well as for student gatherings and community functions, the amphitheater consists of fourteen tiers of curved steps providing seating for approximately 700 and a brick-and-concrete stage and backdrop with dressing room space. In 2000, the amphitheater was named to honor an alumna (Class of 1948) who served for many years as treasurer of the Alumni Association and as a member and officer of the Board of Trustees.

William C. Moran Assembly Plaza The central gathering place and focal point of the campus was originally named in 1979 to honor members of the South Carolina General Assembly. It was renamed in 2000 to commemorate the retirement of Lander's eleventh president.

Centennial Hall (2005) The newest residence hall, Centennial Hall, is a 90,000 square foot facility featuring suites of 4 single rooms including a living space and bathroom. Located in the newest developed area on campus, the building is 4 stories with a lower level multipurpose room capable of holding meetings of up to 200 people. The multipurpose room is outfitted with the latest and up to date media technology and hosts a warming kitchen. The naming of the building is to commemorate the 100th anniversary of Lander University in Greenwood.

ALUMNI ASSOCIATION

The Lander University Alumni Association, formed in 1885, is celebrating its 124th year of service to the University and its alumni. The Association is governed by a 24-member Board of Directors. The current president is Donald H. Scott, Class of 1975. All graduates and former students who attended Lander for at least one year are members of the Association. The purpose of the organization is to foster continued interest among alumni in their alma mater. Several activities are sponsored throughout the year by the Alumni Association, such as Homecoming Alumni Weekend, and various receptions and alumni-sponsored trips. Also, the Association awards 14 academic departmental scholarships, and provides financial assistance for the Presidential Ambassadors Scholarship Program. Over 30 students are recipients of scholarships provided by the Alumni Association for the 2009-2010 academic year.

GREENWOOD-LANDER PERFORMING ARTS

For the 2009-2010 Season Greenwood-Lander Performing Arts will bring to the Lander stage five concert series. Our season opens on September 17, 2009 with I Love a Piano, a Broadway musical featuring the music of Irving Berlin from 1918-1960. Next, we are excited to present on December 1, 2009, A Viennese Christmas, featuring the Sigmund Romberg Orchestra and Soloists performing Christmas favorites to get everyone in the mood. We continue our season with Synergy on January 21, 2010. Synergy is a high energy Brass Quintet performing a wide variety of music from old sentimental favorites to classical to the blues. Then, on February 23, 2010, experience the international, multi-talented cast of Barrage, a high-octane fiddle-fest performing an eclectic mix of music, song, and dance. Our final performance of the Season will be on March 8, 2010 with the Lily Cai Chinese Dance Company, which bridges the past to the contemporary, from spectacular court dance of Chinese dynasties to modern works fusing classical Chinese dance and ballet.

These performances are a collaborative effort between the Greenwood community and Lander University. One ticket per person is available free of charge to full-time Lander University students, staff, and faculty on a limited basis until the performance is sold out. These tickets are dispersed upon request, beginning two weeks before each performance by picking them up at the GLPA office, Suite 101 Barratt Hall or at the Cultural Center Box Office. All GLPA events are FALS approved and students must have their student ID to receive the ticket.

GLPA Outreach Program- During the past six years the Greenwood-Lander Performing Arts Outreach Program has brought over 18,000 area students to special daytime concerts and performances. Students from fifty schools from Abbeville, Anderson, Greenwood, Hodges, Laurens, McCormick, Ninety Six, and Ware Shoals have attended these special offerings by talented artists. The performances brought high quality music, dance and theatre performances to area students, using a variety of repertoire and representing a diversity of cultures. The opportunity to attend these performances provides exposure to the arts which many students would not otherwise experience.

The GLPA Series and Outreach 2009-2010 Performances Schedule:

<i>I Love a Piano</i>	September 17, 2009 @ 7:30 PM
<i>Alice in Wonderland (Outreach)</i>	<i>September 29, 2009 @ 9:30 AM & 12:30 PM</i>
<i>Harold and The Purple Crayon (Outreach)</i>	<i>November 20, 2009 @ 9:30 AM & 12:30 PM</i>
<i>A Viennese Christmas</i>	December 1, 2009 @ 7:30 PM
<i>Synergy (Outreach)</i>	<i>January 20, 2010 @ 9:30 AM & 12:30 PM</i>
<i>Synergy</i>	January 21, 2010 @ 7:30 PM
<i>Barrage</i>	February 23, 2010 @ 7:30 PM
<i>Lily Cai Chinese Dance Company</i>	March 8, 2010 @ 7:30 PM
<i>Lily Cai Chinese Dance Company (Outreach)</i>	<i>March 9, 2010 @ 9:30 AM and 12:30 PM</i>