

The University

HISTORY OF THE UNIVERSITY

Lander University was founded by Methodist clergyman Samuel Lander in 1872 as Williamston Female College in Williamston, S.C. It remained a private institution for 26 years. In 1898, the College gained the support of the South Carolina Conference of the Methodist Episcopal Church, South. In 1904, the College was relocated to Greenwood, S.C., and was renamed Lander College in honor of its founder.

In 1948, when the Methodist Conference, pursuant to a policy of consolidation in its education efforts, decided to end support of Lander College, interested citizens of Greenwood formed The Lander Foundation as a nonprofit corporation and leased the College from the Church.

In 1951, the county of Greenwood obtained the College name and property from the Methodist Conference. The South Carolina General Assembly created the Greenwood County Education Commission, known as The Lander Foundation, to serve as the board of control for the College. Lander thus became the only four-year liberal arts college in the United States to be controlled and financed by a county government.

On July 1, 1973, Lander College came under the control of the Board of Trustees of the State Colleges of South Carolina, making Lander a state-supported college. The State College Board of Trustees governed Lander, the College of Charleston, and Francis Marion College. Effective July 1, 1988, governance of Lander was vested in the Lander College Board of Trustees.

On July 1, 1992, by action of the Board of Trustees, the institution became Lander University.

Lander was founded as a college for women. Men were admitted in 1943, and the institution is now completely coeducational. The College began admitting blacks in 1964 and subscribes to a policy of equal educational and employment opportunity for all.

The University has been served by twelve presidents in its one hundred and twenty-eight years: Samuel Lander (1872-1904); John O. Willson (1904-1923); Robert O. Lawton (1923); B. Rhett Turnipseed (1923-1927); R. H. Bennett (1927-1932); John W. Speake (1932-1941); John Marvin Rast (1941-1948); Boyce M.

Grier (1948-1966); E. Don Herd, Jr. (1966-1973); Larry A. Jackson (1973-1992); William C. Moran (1992-2000), and Daniel W. Ball (2000-present).

MISSION STATEMENT

Grounded in the belief that education is a liberating force which makes it possible for the individual to live a life of meaningful activity, of personal satisfaction, and of service to others as a neighbor and a citizen, Lander University has chosen teaching and learning as its principal concerns and providing a challenging education for qualified students as its mission. Through its liberal arts programs and its professional schools for business, education, and nursing, the University offers an undergraduate curriculum that combines a broad liberal education with specialized study leading either to immediate application in a career or to more advanced study. The undergraduate programs provide opportunities for students to achieve competence in a major discipline and to explore a broad core curriculum designed to assist them in developing the ability (1) to gather and critically analyze information from a variety of fields and to use that information as a basis for reasoned judgments and for effective problem solving, (2) to synthesize diverse ideas and information, and (3) to understand and convey ideas clearly. In addition to its undergraduate programs, Lander provides a limited number of master's programs and post-graduate courses that respond to critical needs of the immediate region and the State. Supporting the University's role as a teaching institution and recognizing that scholarship is essential to establishing and maintaining excellence of instruction, Lander faculty engage in scholarly and creative activities appropriate to their teaching fields. In addition, the faculty and staff recognize Lander's responsibility to the public and to the local economy; therefore, the University serves as an intellectual and cultural center and cooperates with various agencies, schools, and businesses.

The University, situated near the center of Greenwood, a small South Carolina city, combines urban with rural and traditional with modern features. Proud of its identity as a small, student-centered public four-year university with a nurturing educational environment, Lander is committed to gradual but limited growth to a size of approximately 3300-3500 students. Because student success depends in large

part upon readiness, the University reserves admission to those students who can demonstrate adequate preparation for higher education either through a predicted GPA or through previous success at another post-secondary institution. While Lander serves primarily students from a seven county area (Greenwood, Laurens, Edgefield, Abbeville, McCormick, Newberry, and Saluda) and reflects the demographic diversity of this constituency, it strives to draw students from every region of South Carolina as well as from other states and foreign countries because a geographically diverse population better serves the educational interests of all students enrolled. Lander predominately attracts qualified traditional full-time students but also welcomes non-traditional and part-time students. Lander University's commitment to extending educational opportunities to these varying constituencies reflects its belief that citizens of a free society have a right to the enriching benefits of higher education.

ACCREDITATION

Lander University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number 404-679-4501) to award bachelor's and master's level degrees. Additionally, its baccalaureate program in Nursing is approved by the State Board of Nursing for South Carolina and is accredited by the National League for Nursing Accrediting Commission (NLNAC). Information regarding accreditation status is available from NLNAC at 350 Hudson Street, New York, NY 10014, or 1-800-669-1656. The Teacher Education programs of Lander University are approved by the state of South Carolina and the academic unit is nationally accredited by the National Association of State Departments of Teacher Education under standards developed by the National Council for Accreditation of Teacher Education Certification (NCATE, 2010 Massachusetts Ave., NW, Suite 500, Washington, D.C. 20036-1023). The Bachelor of Arts in Music and the Bachelor of Music Education are accredited by the National Association of Schools of Music (NASM). Information regarding accreditation status is available from NASM at 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190. The Bachelor of Arts in Visual Arts is accredited by the National Association of Schools of Art and Design (NASAD). Information regarding accreditation is available from NASAD at 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190. The Bachelor of Arts in Mass Communication and Theatre is accredited by the National Association of Schools of Theatre (NAST). Information regarding accreditation is available from NAST at 11250 Roger Bacon Drive, Suite 21, Reston, VA 20190). Lander University is a member of the Southern Association of Colleges and Schools, the American Association of State Colleges and Universities, the South Carolina Association of Colleges and Universities.

Information concerning accreditation procedures applicable to the University is available in the Office of the President.

THE EDUCATIONAL PROGRAM

Lander University confers the degrees of Bachelor of Arts, Bachelor of Music Education, Bachelor of Science, and Master of Education on candidates who are recommended by the faculty. Undergraduate areas of study are provided in the following majors, minors, and certificates:

MAJORS

The B.A. degree is offered in:

English
English
Applied
Secondary Teacher Certification

History
History
Interdisciplinary Studies
Mass Communication and Theatre
Mass Communication
Theatre
Theatre K-12 Teacher Certification

Music
Music
Music K-12 Teacher Certification

Political Science
Political Science
Pre-Law

Spanish
Spanish
Spanish - Secondary Teacher Certification
Spanish - Teacher Certification with
Elementary Add-on

Visual Arts
Visual Arts
K-12 Teacher Certification

The B.S. major is offered in:

Athletic Training
Sports Medicine/Athletic Training

Biology
Biology
Genetics
Medical Technology

Business Administration
Accounting
Finance/Economics
Management/Marketing
Health Care Management

Chemistry

Chemistry
 Engineering/Chemistry Dual Degree
 Computer Science
 Computer Science
 Information Science
 Engineering/Computer Science Dual Degree
 Networking and Telecommunications
 Networking and Telecommunications
 for Technical College Transfer
 Early Childhood Education
 Early Childhood Education
 Montessori
 Elementary Education
 Environmental Science
 Exercise Science
 History
 History
 Pre-Law
 Secondary Teacher Certification
 Interdisciplinary Studies
 Mathematics
 Mathematics
 Engineering/Mathematics Dual Degree
 Secondary Teacher Certification
 Nursing
 Nursing
 BSN Completions for Registered Nurses
 Physical Education
 K-12 Teacher Certification
 Political Science
 Political Science
 Public Administration
 Secondary Teacher Certification
 Psychology
 Psychology
 Counseling
 Sociology
 Sociology
 Criminal Justice
 Special Education

Minors or certificates are offered in:

African American Studies
 Anthropology
 Art History
 Biology
 Business Administration
 Chemistry
 Child and Family Studies
 Computer Science
 Dance
 Electronic Art
 English
 Environmental Science
 French
 Gerontology

Gerontology Certificate
 Health Agency Management
 History
 International Studies
 Latin American Studies
 Mass Communication
 Mathematics
 Music
 Networking Certificate
 Political Science
 Public Administration
 Pre-Law
 Psychology
 Sociology
 Spanish
 Speech and Theatre
 Visual Arts
 Writing

GRADUATE PROGRAMS

A Master of Arts in Teaching (MAT) degree is offered in secondary education with a concentrations in art.

A Master of Business Administration (MBA) degree is offered by Clemson University faculty on the Lander campus (see page 60).

A Master of Education (M.Ed.) degree is offered in elementary education (see page 253).

THE UNIVERSITY CENTER OF GREENVILLE

Lander University offers Bachelor of Science degrees in psychology with a counseling emphasis, sociology, sociology with a criminal justice emphasis, political science with a public administration emphasis, and a Bachelor of Arts degree in political science with a pre-law emphasis at the University Center of Greenville.

These programs, primarily offered in the evening, are designed for students who have previously earned some college credits or have a two-year college degree. A two-year college graduate with appropriate transfer credits can complete the Bachelor degree requirements in approximately three calendar years.

For further details on Lander University's programs at the University Center of Greenville, please see page 60.

ASSESSMENT OF INSTITUTIONAL EFFECTIVENESS

Lander University, in order to ensure excellence in its academic offerings, has implemented a continuing program

to assess institutional effectiveness. A vital part of that effort is assessing student learning outcomes. During the time students are enrolled at the University, and later as alumni, they may be asked to participate in various activities designed to determine how well the institution is achieving its mission of providing a challenging education for its students and preparing them for careers or advanced study. A number of methods are employed in a variety of settings. Students may be asked to cooperate in a writing activity; to provide information about the quality of courses they have taken through surveys, interviews, or major field knowledge inventories; or to express opinions about activities or programs. It is not the student that is being evaluated but the institution itself and its various programs and services. Students are encouraged to cooperate and to provide information that can be used to improve Lander University.

THE CAMPUS

Lander University is situated on a wooded site of approximately 100 acres within the city limits of Greenwood, a town of about 25,000 in the Piedmont region of South Carolina. When the college entered the state system in 1973, the Board of Trustees placed high priority on creating a master plan for campus development. In addition to six major buildings erected since 1973, campus improvements include extensive renovations to a number of older facilities, completely new housing complexes, athletic fields, and parking lots. Major buildings (with completion dates) and related facilities are:

Science, Mathematics and Computer Science Complex (1904 and 1996) Lander's original building – Old Main – was constructed in two stages dating from 1904-1911. Both Greenwood Hall, the administration/classroom building, and the adjoining dormitory, Laura Lander Hall, were opened in 1904. To complete Old Main, Willson Hall was added to the western end of the structure in 1911. Lander's original building was one of four public buildings in Greenwood designed by Reuben Harrison Hunt, of Chattanooga, Tennessee. A prolific architect whose work can be found throughout the region, Hunt was particularly noted for his churches. The National Register for Historic Places contains many Hunt buildings; Lander's Old Main Building was added to the Register in 1984.

Plans for the new science facility called for the demolition of most Old Main and major renovation of Greenwood Hall, the only section to be retained. An entirely new building replaced the original Laura Lander Hall and Willson Hall. Work began in 1993. The totally renovated Greenwood Hall, a three-story, 22,000 square foot structure incorporating the school's trademark bell tower, was reopened and renamed Laura Lander Hall in tribute to the wife of the founder and first president. This building

contains classrooms, laboratories, and office space for the Division of Mathematics and Computer Science. Offices, classrooms, and laboratories for the Division of Biological and Physical Sciences can be found in the 84,000 square foot building adjoining Laura Lander Hall.

Barratt Hall (1967) Dedicated to the memory of John Perkins Barratt, 19th century physician, naturalist, and scientist, Barratt was the first separate academic building constructed in the modern era; it served the science division for thirty years. Renovation of the 24,000 square foot structure was completed in 2000, and the building is now occupied by the School of Nursing, the Office of Human Resources, and the Office of Procurement Services.

John Drummond Complex (1993) Named in honor of State Senator John Drummond, this two-building complex is devoted to athletics and physical education. Providing space for the school's intercollegiate athletic program, the Finis Horne Arena honors the retired athletic director and men's basketball coach, while another building, named in memory of division chair Dr. Joe V. Chandler, contains academic and athletic space and facilities, including an indoor pool, auxiliary gymnasium with three basketball courts, an elevated jogging track, weight room, dance studio, and handball/racquetball courts, as well as offices and classrooms for the Division of Physical Education and Exercise Studies. The entire Drummond Complex comprises more than 126,000 square feet of space.

Genesis Hall (1974) Originally constructed as space for the physical plant and to house the nursing department, this 5,400 square foot facility was renovated in 2001 and is now occupied by the Office of Computing Services and the Physical Plant.

Larry A. Jackson Library (1977) Named in honor of Lander's tenth president, this three-story, 65,000 square foot building contains stack space, offices, and workrooms as well as computing laboratories on the third floor and the Office of University Relations and Publications in the lower level.

Boyce M. Grier Student Center (1979) Replacing an earlier student center building also named in honor of Lander's eighth president, this building is located adjacent to the library. The 61,000 square foot student center contains the dining hall, bookstore, post office, and recreation room in addition to office space and meeting rooms for the use of the Division of Student Affairs and Student Government Association.

Recreation Center Originally built to serve the recreational needs of the city and county of Greenwood, this 8200 square foot facility provides space for meetings of student organizations and other University related events.

Marion P. Carnell Learning Center (1982) Honoring a longtime state representative and friend of Lander, this structure, containing more than 100,000 square feet, consists of four levels and a floor-to-roof level atrium. The first floor consists of executive offices, and the Abney Media Center, as well as other administrative offices, including Admissions, Business Office, Financial Aid, and Registrar. The second and third floors are devoted to five major academic divisions or schools and instructional support offices. Each of these - the Schools of Business Administration and Education, and the Divisions of Humanities, Behavioral Sciences, and History/Political Science - has its own central lounge, conference room, faculty offices, and classrooms.

Lander Cultural Center (1987) Constructed as an add-on to the Grier Student Center by means of the Johnston Commons, a covered mall area, this 68,000 square foot facility provides instructional space for the Division of Fine Arts as well as a 700-seat auditorium with stage facilities, the 100-seat Barksdale Recital Hall, and the Monsanto Art Gallery which opens onto the Commons. The commons area also connects with the dining hall and other elements of the student center, making it a dynamic area for student activity.

Chiple Hall (1925) The oldest free-standing building on campus, Chiple has always been a dormitory. This 21,000 square foot building, located between the learning center and the library, was named to honor Marvin S. Chiple, a Greenwood businessman. Chiple was partially renovated in 1981 and is scheduled for further improvements, including air-conditioning, in the near future. The three-story building accommodates approximately 100 students.

Thomason Student Housing (1992) Named in memory of Greenwood businessman C.Y. Thomason, this cluster of buildings is a modern residence hall complex consisting of seventeen units, each housing four students in 728 square feet of space. Students enjoy private rooms and share a central bath location, while a separate unit provides laundry facilities and a meeting room.

Coleman Hall (1975) Located on Hampton Avenue a short two blocks from the main campus, Coleman was purchased to provide much-needed housing space as Lander's enrollment grew. This eight-story, 36,000 square foot building houses a total of 117 students in apartment units designed for occupancy by two or three students. Coleman Hall is named in honor of Dr. Maybelle Coleman, a Greenwood native and longtime dean and faculty member.

Brookside Student Housing (1977) Built concurrently with the library, the Brookside Complex consists of seven residence halls, each named for a South Carolina river system. Located in a rustic setting on the western extrem-

ity of the campus, each 9700 square foot unit - Chattooga, Jocassee, Keowee, Savannah, Seneca, Toxaway, and Tugaloo - features a central lobby area. Each unit consists of ten suites housing four students each.

Williamston Student Housing (1983) Named for the Anderson County town which was Lander's first home, this housing complex consists of eight separate two-story, 2000 square foot buildings located at the corner of Stanley Avenue and Crews Street adjoining the main campus. Each building contains four suites, and each suite accommodates four students.

Lide Student Housing (1989-1992) This apartment-style complex, named for professor Mary F. Lide, longtime faculty member and friend of Lander, houses 48 students in each of its five three-story, 8600 square foot buildings.

Greenwood High Apartments Located a little over a mile from campus, these one- and two-bedroom units, part of a commercial apartment complex, are leased for student housing. Approximately 150 students live here.

Jean Tribble McFerrin Amphitheatre Originally named "The Dingle" and dating from Lander's earliest days, the amphitheater is located just behind Laura Lander Hall and the Science Building. Used for dramatic and musical presentations as well as for student gatherings and community functions, the amphitheater consists of fourteen tiers of curved steps providing seating for approximately 700 and a brick-and-concrete stage and backdrop with dressing room space. In 2000, the amphitheater was named to honor an alumna (Class of 1948) who served for many years as treasurer of the Alumni Association and as a member and officer of the board of Trustees.

William C. Moran Assembly Plaza The central gathering place and focal point of the campus was originally named in 1979 to honor members of the South Carolina General Assembly. It was renamed in 2000 to commemorate the retirement of Lander's eleventh president.

ALUMNI ASSOCIATION

The Lander University Alumni Association, formed in 1885, is celebrating its 117th year of service to the University and its alumni. The Association is governed by a 24-member Board of Directors. The current president is JoAnn Miley Purkerson, Class of 1960. All graduates and former students who completed at least 30 semester hours are members of the Association. The purpose of the organization is to foster continued interest among alumni in their alma mater. Several activities are sponsored throughout the year by the Alumni Association, such as Homecoming, Alumni Weekend, receptions and alumni-sponsored

trips. Also, the Association gives ten academic scholarships, one athletic scholarship, and provides financial assistance for the Lander President's Leadership Program.

GREENWOOD-LANDER PERFORMING ARTS

Greenwood-Lander Performing Arts (GLPA) presents performances by national and international artists in the auditorium of the Cultural Center.

Recent concerts have included the San Francisco Western Opera in a performance of Mozart's *Così fan tutte*; the Columbia Classical Ballet performing with the SC Philharmonic, Sharon Isbin, Grammy-award winning classical guitarist. And a Broadway musical, *How to Succeed in Business Without Really Trying*.

For the 2002-03 season, GLPA will be presenting five outstanding performances. Returning to the Lander stage will be the Hungarian Symphony Orchestra of Pecs, a wonderful European orchestra. The Russian Red Army Chorus and Dance Ensemble will be showcased as well as a performance of the *Pirates of Penzance* by the New York Gilbert and Sullivan Players. Closing out the season will be the Big Band Dance Party from London and a fine chamber ensemble, the Ying Quartet.

These performances are a collaborative effort between the Greenwood community and Lander University. One ticket per person is available free of charge to full-time Lander University students, staff and faculty until the performance is sold out. These tickets are dispersed upon request, beginning two weeks before each performance, by calling the executive director at 388-8326 or by picking them up at the GLPA office, Room 382 in the Grier Student Center. All events are FALS approved.