



## Lander University: Unit/Program Review Report

---

<b>UNIT/PROGRAM NAME</b>	Instructional Services
<b>OFFICE OF PRIMARY RESPONSIBILITY</b>	Office of Instructional Services
<b>ASSESSMENT COORDINATOR</b>	Gay Coleman
<b>SUBMISSION DATE OF THIS REPORT</b>	February 18, 2009

I. **UNIT/PROGRAM GOAL:** Provide a successful program for students on academic probation

<b>Strategic Goal Supported</b>	2. Enrollment			
<b>Indicator of Success or Student Learning Outcome</b>	1.	Increase participation in the SASP program		
	2.	Increase the percent of SASP students getting off of academic probation		
	3.	Decrease the percentage of SASP students who are suspended		
	4.			
	5.			
<b>Assessment Instruments and Frequency of Assessment</b>		Instrument	Frequency	
	1.	Academic Status through Banner	End of each Fall and Spring Term	
	2.	Academic Status through Banner	End of each Fall and Spring Term	
	3.	Academic Status through Banner	End of each Fall and Spring Term	
	4.			
<b>Expected Outcome of Indicator of Success or Student Learning Outcome</b>		Met (3)	Partially Met (2)	Not Met (1)
	1.	30% to 100% level of participation in SASP	20% to 29.9% level of participation in SASP	Below 20% level of participation in SASP
	2.	40% to 100% of SASP students getting off of academic probation	30% to 39.9% of SASP students getting off of academic probation	Below 30% of SASP students getting off of academic probation
	3.	0% to 20% of SASP being suspended	21% to 30% of SASP students being suspended	Over 30% of SASP students being suspended

	4.				
	5.				
<b>Summary of Data Collected</b>		Spring 2007	Fall 2007	Spring 2008	Fall 2008
	1.	19%	18%	27%	24%
	2.	41%	26%	45%	41%
	3.	36%	18%	25%	27%
	4.				
	5.				
<b>Review of Results and Actions Taken</b>	1.	The benchmark for this outcome is 22% which scores a "partially met". The percentages increased in 2008 over 2007 and was better than the benchmark but it did not reach our goal of 30%. To help improve the percentage participating, the ASC has sent an additional mailing to probation students who have not yet signed a SASP contract. A second mailing will become part of the standard procedure.			
	2.	The benchmark for this goal is 40%. The goal is to increase the percentage of students getting off of probation by 3% each year. 2008 numbers met this goal showing 4% (spring 07 / spring 08) and 15% (fall 07/fall 08) increases. We are comparing fall to fall and spring to spring because of their relative similarity. Many new initiatives have been put into place this academic year to help improve the grades for all students: the TA project (supplemental instruction), additional requirements as part of our study skills course(CSEM 101), and an Early Alert system.			
	3.	The benchmark for this goal is 24%. The goal is to decrease the percentage of students on suspension to under 20%. We only partially met the goal. We site the new initiatives listed in #2 above as the actions taken: TA Project , additional requirements in the study skills course, and Early Alert.			
	4.				
	5.				
	<b>Sum</b>				
			<b>Indicator of Success Evaluation</b>		<b>Indicator of Success Score</b>
<b>Indicator of Success or Student Learning Outcome Outcomes</b>	1.	Partially Met		2	
	2.	Met		3	
	3.	Partially Met		2	
	4.	Choose One		0	
	5.	Choose One		0	
<b>Additional Resources Required to Achieve or Sustain Results</b>	\$0.00: Explanation				

II. **UNIT/PROGRAM GOAL:** Provide a successful tutoring program

<b>Strategic Goal Supported</b>		2. Enrollment		
<b>Indicator of Success or Student Learning Outcome</b>	1.	At least 60% of the students attending the Math Lab will make a "C" or higher in the course in which they are being tutored.		
	2.	At least 60% of the students attending the Peer Tutoring Lab will make a "C" or higher in the course in which they are being tutored.		
	3.	Increase the number of students using the Math Lab by at least 10% each term: spring to spring, fall to fall.		
	4.	Increase the number of students using the Peer Tutoring Lab by at least 10% each term: spring to spring; fall to fall.		
	5.			
<b>Assessment Instruments and Frequency of Assessment</b>		Instrument		Frequency
	1.	End of term grades through Banner		End of each Term
	2.	End of term grades through Banner		End of each Term
	3.	ASC documented EXCEL lab attendance		End of each Term
	4.	ASC documented EXCEL lab attendance		End of each Term
	5.			
<b>Expected Outcome of Indicator of Success or Student Learning Outcome</b>		Met (3)	Partially Met (2)	Not Met (1)
	1.	60% to 100% of the grades for the courses tutored are "C" or better	40% to 59.9% of the grades for the courses tutored are "C" or higher	Under 40% of the grades for the courses tutored are "C" or higher
	2.	60% to 100% of the grades for the courses tutored will be "C" or higher	40% to 59.9% of the grades for the courses tutored are "C" or higher	Under 40% of the grades for the courses tutored are "C" or higher
	3.	At least a 10% increase in the number of students using the Math Lab per term: comparing spring to spring and fall to fall	from 5% to 9.9% increase in the number of students using the Math Lab per term: comparing spring to spring and fall to fall	Under a 5% increase in the number of students using the Math Lab per term: comparing spring to spring and fall to fall
	4.	At least a 10% increase in the number of students using the Peer Tutoring Lab per term: spring to spring; and fall to fall	from 5% to 9.9% increase in the number of students using the Peer Tutoring Lab per term: spring to spring; and fall to fall	Under a 5% increase in the number of students using the Peer Tutoring Lab per term: spring to spring and fall to fall

	<b>5.</b>				
<b>Summary of Data Collected</b>		Spring 2007	Spring 2008	Fall 2007	Fall 2008
	<b>1.</b>	44.2%	36%	68.7%	48.9%
	<b>2.</b>	48.4%	51.5%	59%	52.6%
	<b>3.</b>	90	83	159	135
	<b>4.</b>	91	97	87	116
	<b>5.</b>				
<b>Review of Results and Actions Taken</b>	<b>1.</b>	The benchmark is 58% for students having grades of C and higher in the course in which they are being tutored. Math Lab percentages decreased both terms in 2008. New initiatives were put in place to help increase these numbers for next year: Early Alert, on-line tutor sign-up, TA Projects.			
	<b>2.</b>	The benchmark is 58% for students having grades of C and higher in the course in which they are being tutored. Peer Tutoring Lab percentages increased spring 08 but decreased fall 08. Neither term reached the 60% goal. New initiatives and new staffing were put in place to help increase these percentages for next year: Early Alert, on-line tutor sign-up, TA Projects, and the new Peer Tutoring Lab Coordinator.			
	<b>3.</b>	We really thought the new Math TA Project would increase the numbers of students using the Math Lab but it did not. Math Faculty will continue to encourage students to use the TA's and the Math Lab. The Dean of Academic Affairs recently e-mailed all faculty encouraging them to attach an Early Alert form to tests of all students not making at least a C grade. We hope this will increase attendance in the Math Lab/TAs and grades in math. The on-line tutoring-appointment system should also help make it easier for students to sign up for a tutor.			
	<b>4.</b>	We have the new Peer Tutoring Lab Coordinator to thank for the increase in the numbers for fall 2008 in that lab. He has unlimited ideas about how to increase the number of students using Peer Tutoring Lab and was instrumental in getting the on-line tutor-appointment system working for us.			
	<b>5.</b>				
	<b>Sum</b>	58.3% is the two-year average (2006/07) for the percentage of students making at least a C in the coursework in which they are being tutored..			
<b>Indicator of Success or Student Learning Outcome Outcomes</b>		Indicator of Success Evaluation		Indicator of Success Score	
	<b>1.</b>	Partially Met		2	
	<b>2.</b>	Partially Met		2	
	<b>3.</b>	Not Met		0	
	<b>4.</b>	Partially Met		2	
	<b>5.</b>	Choose One		0	
<b>Additional Resources Required</b>	\$0.00: Explanation				

<b>to Achieve or Sustain Results</b>	
--------------------------------------	--

III. **UNIT/PROGRAM GOAL:** Provide a successful SPRINT Program

<b>Strategic Goal Supported</b>		2. Enrollment					
<b>Indicator of Success or Student Learning Outcome</b>	1.	The percentage of SPRINT students graduating after six years will be at least as high as the University graduating rate for that same freshman cohort group.					
	2.						
	3.						
	4.						
	5.						
<b>Assessment Instruments and Frequency of Assessment</b>		<b>Instrument</b>		<b>Frequency</b>			
	1.	End of academic year analysis of matriculation and graduation rates for each SPRINT cohort 2000 to present.		We update graduation status each term for SPRINT groups 2000 to present			
	2.						
	3.						
	4.						
<b>Expected Outcome of Indicator of Success or Student Learning Outcome</b>		<b>Met (3)</b>		<b>Partially Met (2)</b>		<b>Not Met (1)</b>	
	1.	Graduation rate for SPRINT students is at least that of the university for the same cohort.		Graduation rate for SPRINT students is not less than 5% below that of the university for the same cohort		Graduation rate for SPRINT students is more than 5% below that of the university for the same cohort	
	2.						
	3.						
	4.						
<b>Summary of Data Collected</b>		2000		2001			
	1.	40%		58%			
	2.						
	3.						
	4.						
5.							

<b>Review of Results and Actions Taken</b>	1.	University graduation rate in 2000 was 40.4%; university graduation rate in 2001 was 46.4%. SPRINT students graduated at same rate in 2000 as the university and at 11.6% higher rate than the university in 2001.	
	2.		
	3.		
	4.		
	5.		
	<b>Sum</b>		
<b>Indicator of Success or Student Learning Outcome Outcomes</b>		<b>Indicator of Success Evaluation</b>	<b>Indicator of Success Score</b>
	1.	Met	3
	2.	Choose One	Not Scored
	3.	Choose One	Not Scored
	4.	Choose One	Not Scored
	5.	Choose One	Not Scored
<b>Additional Resources Required to Achieve or Sustain Results</b>	\$0.00: Explanation		

**IV. UNIT/PROGRAM SUMMARY**

<b>Unit/Program Goal</b>	<b>Strategic Goal Supported</b>	<b>Unit/Program Goal Outcome</b>		<b>Additional Resources Required to Achieve or Sustain Results</b>
		<b>Score</b>	<b>Evaluation</b> Met: 3.00 – 2.01 Partially Met: 2.00 – 1.01 Not Met: 1.00 – 0.01 Not Evaluated: 0.00	
1. Provide a successful program for students on academic probation	1. Learning	2.33	Met	\$0.00
2. Provide a successful tutoring program	1. Learning	1.50	Partially Met	\$0.00
3. Provide a successful SPRINT Program	2. Enrollment	3.00	Met	\$0.00
4.	Choose One	0.00	Choose One	\$0.00
5.	Choose One	0.00	Choose One	\$0.00
6.	Choose One	0.00	Choose One	\$0.00
7.	Choose One	0.00	Choose One	\$0.00
8.	Choose One	0.00	Choose One	\$0.00

9.	Choose One	0.00	Choose One	\$0.00
10.	Choose One	0.00	Choose One	\$0.00
<b>UNIT/PROGRAM TOTALS</b>		<b>2.27</b>	<b>Met</b>	<b>\$0.00</b>