



Lander University: Unit/Program Review Report

UNIT/PROGRAM NAME	Athletics
OFFICE OF PRIMARY RESPONSIBILITY	Office of the Athletic Director
ASSESSMENT COORDINATOR	Kent Atkins
SUBMISSION DATE OF THIS REPORT	February 19, 2009

- I. **UNIT/PROGRAM GOAL:** Meet and exceed the graduation rates as compared to Peach Belt Conference institutions, NCAA Division II, and other like institutions.

Strategic Goal Supported	5. Accountability		
Indicator of Success or Student Learning Outcome	1.	Peach Belt Conference (PBC) rolling five-year average of six-year gradation rates (Lander's Rate)	
	2.	All NCAA Division II athletes rolling five-year average of six-year gradation rates (Lander's Rate)	
	3.	Rolling five-year average of six-year gradation rates for like institutions (Lander's Rate)	
	4.	Rolling five-year average of six-year gradation rates for regular student body at Lander (Lander's Rate)	
	5.	Rolling five-year average of six-year gradation rates for all regular students at Division II institutions (Lander's Rate)	
Assessment Instruments and Frequency of Assessment		Instrument	Frequency
	1.	NCAA Graduation Rates and Persistence Survey; the most recent five years (2001-2002 through 2007-2008).	Annually
	2.	NCAA Graduation Rates and Persistence Survey; the most recent five years (2001-2002 through 2007-2008).	Annually
	3.	NCAA Graduation Rates and Persistence Survey; the most recent five years (2001-2002 through 2007-2008).	Annually
	4.	NCAA Graduation Rates and Persistence Survey; the most recent five years (2001-2002	Annually

		through 2007-2008).					
	5.	NCAA Graduation Rates and Persistence Survey; the most recent five years (2001-2002 through 2007-2008).			Annually		
Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)		Partially Met (2)		Not Met (1)	
	1.	Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is 3% or more less than the rate of the individual Indicator of Success rate for the measurement period	
	2.	Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is 3% or more less than the rate of the individual Indicator of Success rate for the measurement period	
	3.	Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is 3% or more less than the rate of the individual Indicator of Success rate for the measurement period	
	4.	Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is 3% or more less than the rate of the individual Indicator of Success rate for the measurement period	
	5.	Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is equal to or exceeds the rate of the individual Indicator of Success rate for the measurement period		Lander University's rate is 3% or more less than the rate of the individual Indicator of Success rate for the measurement period	
Summary of Data Collected		1996-2001	1997-2002	1998-2003	1999-2004	2000-2005	
	1.	48% (62%)	48% (58%)	None	None	None	
	2.	54%	54%	None	None	None	

		(62%)	(58%)			
	3.	63% (62%)	57.6% (58%)	None	None	None
	4.	45% (62%)	44.6% (58%)	None	None	None
	5.	46% (62%)	46.2% (44.6%)	None	None	None
Review of Results and Actions Taken	1.					
	2.					
	3.					
	4.					
	5.					
	Sum	<p>Peach Belt Conference (PBC) institutions are Armstrong Atlantic State University, Augusta State University, Clayton State University, Columbus State University, Francis Marion University, Georgia College & State University, Lander University, University of North Carolina at Pembroke. Other institutions represented in the data are Kennesaw, North Florida, and USC Upstate that are now in Division I but were members of PBC Division II during the five year period. Information from NCAA Division II, like institutions, Lander regular student body and all students at Division II Institutions are included.</p> <p>The data used was a five year average of those freshmen that entered school between 1997 and 2002 and graduated during a 6 year period.</p> <p>Benchmarks are set automatically, based on the expected outcomes above, using the most recent data reported to the NCAA.</p> <p>The NCAA requires each Division II member institution to provide data yearly for publication to ensure each institution is meeting NCAA's objectives. We have compared our graduate rate against the rates published by the Peach Belt Conference, the NCAA Division II and other like institutions which provides a fair picture of Lander University's success in meeting this Unit Goal.</p>				
Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation		Indicator of Success Score		
	1.	Met		3		
	2.	Met		3		
	3.	Met		3		

	4.	Met	3
	5.	Partially Met	2
Additional Resources Required to Achieve or Sustain Results	\$0.00: Explanation		

II. **UNIT/PROGRAM GOAL:** Spring Semester athletic team GPAs will be higher than the Spring Semester GPA of the entire undergraduate student body

Strategic Goal Supported	5. Accountability			
Indicator of Success or Student Learning Outcome	1.	Team term GPA and student body term GPA		
	2.	Team cumulative GPA and student body cumulative GPA		
	3.	Women's teams term GPA and student body women's term GPA		
	4.	Men's teams term GPA and student body men's term GPA		
	5.	Women's teams cumulative GPA and student body women's cumulative GPA		
	6.	Men's teams cumulative GPA and student body Men's cumulative GPA		
Assessment Instruments and Frequency of Assessment		Instrument	Frequency	
	1.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
	2.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
	3.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
	4.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
	5.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
	6.	GPA Report issued by Office of Institutional Research	End of every Spring Semester	
Expected Outcome of Indicator of Success or Student Learning Outcome		Met (3)	Partially Met (2)	Not Met (1)
	1.	Team term GPA is higher (positive difference) than student body term GPA	N/A	Team term GPA is not higher (negative difference) than student body term GPA
	2.	Team cumulative GPA is higher (positive difference) than student body cumulative GPA	N/A	Team cumulative GPA is not higher (negative difference) than student body cumulative

						GPA
	3.	Women's teams term GPA is higher (positive difference) than student body women's term GPA	N/A			Women's teams term GPA is not higher (negative difference) than student body women's term GPA
	4.	Men's teams term GPA is higher (positive difference) than student body men's term GPA	N/A			Men's teams term GPA is not higher (negative difference) than student body men's term GPA
	5.	Women's teams cumulative GPA is higher (positive difference) than student body women's cumulative GPA	N/A			Women's teams cumulative GPA is not higher (negative difference) than student body women's cumulative GPA
	6.	Men's teams cumulative GPA is higher (positive difference) than student body men's cumulative GPA	N/A			Men's teams cumulative GPA is not higher (negative difference) than student body men's cumulative GPA
Summary of Data Collected		Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012
	1.	+0.078 (2.837 - 2.759)	N/A	N/A	N/A	N/A
	2.	+0.027 (2.798 - 2.771)	N/A	N/A	N/A	N/A
	3.	+0.154 (2.994 - 2.840)	N/A	N/A	N/A	N/A
	4.	+0.116 (2.725 - 2.609)	N/A	N/A	N/A	N/A
	5.	+0.087 (2.928 - 2.841)	N/A	N/A	N/A	N/A
	6.	+0.082 (2.716 - 2.634)	N/A	N/A	N/A	N/A
Review of Results and Actions Taken	1.					
	2.					
	3.					
	4.					

	5.		
	6.		
	Sum		
Indicator of Success or Student Learning Outcome Outcomes		Indicator of Success Evaluation	Indicator of Success Score
	1.	Met	3
	2.	Met	3
	3.	Met	3
	4.	Met	3
	5.	Met	3
	6.	Met	3
Additional Resources Required to Achieve or Sustain Results	\$0.00: Explanation		

III. UNIT/PROGRAM SUMMARY

Unit/Program Goal	Strategic Goal Supported	Unit/Program Goal Outcome		Additional Resources Required to Achieve or Sustain Results
		Score	Evaluation Met: 3.00 – 2.01 Partially Met: 2.00 – 1.01 Not Met: 1.00 – 0.01 Not Evaluated: 0.00	
1. Meet and exceed the graduation rates as compared to Peach Belt Conference institutions, NCAA Division II, and other like institutions.	5. Accountability	2.80	Met	\$0.00
2. Spring Semester athletic team GPAs will be higher than the Spring Semester GPA of the entire undergraduate student body	5. Accountability	3.00	Met	\$0.00
3.	Choose One	0.00	Choose One	\$0.00
4.	Choose One	0.00	Choose One	\$0.00
5.	Choose One	0.00	Choose One	\$0.00
6.	Choose One	0.00	Choose One	\$0.00
7.	Choose One	0.00	Choose One	\$0.00
8.	Choose One	0.00	Choose One	\$0.00

9.	Choose One	0.00	Choose One	\$0.00
10.	Choose One	0.00	Choose One	\$0.00
UNIT/PROGRAM TOTALS		2.90	Met	\$0.00