

Title II Report: 2006-2007

	Lander University 87 Candidates In the Cohort			Statewide Candidates In the Cohort		
Type of Assessment	Total	Number Pass	Percent Pass	Total	Number Pass	Percent Pass
Elementary Ed.: Curriculum Instruction and Assessment.	27	24	89%	749	733	98%
Elementary Ed.: Content Area	27	27	100 %	748	743	99%
Early Childhood Education	25	25	100%	565	564	100%
Art Content	9	9	100%	54	54	100%

	Lander University 87 Candidates In the Cohort		
Aggregate Category	Total	Number Pass	Percent Pass
Academic Content Area	19	18	95%
Basic Skills	78	78	100 %
Professional Knowledge	86	80	93%
Other Content Area	68	63	93%
Summary Count (Total for all Exams)	251	239	95%

Total number of students in the program	88
Average number of house (or days) of supervised practice teaching.	60 days
Faculty/ student ratio in supervised practice teaching.	1 to 3
Institution's accreditation status	The Lander University is accredited by the Commission on colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; Telephone number 404-679-4501) (SACS) and by the National Council for Accreditation of Teacher Education (NCATE). Programs, as applicable, are accredited by the appropriate professional organizations.
Institution's designation as low performing	Lander University is not classified as low performing.
Institution's designation of program completer	<ul style="list-style-type: none"> • Baccalaureate degree • 60days of student teaching through Lander University • 2.65 or higher grade point average • Successful completion of ADEPT with unit evaluation. • Successful completion of a screening interview • Passing score on the basic skills exam • Grade of "C" or higher in English composition II • Grade of "B" or higher in all clinical experiences • Favorable recommendation from the dean or chair of the candidate's academic major